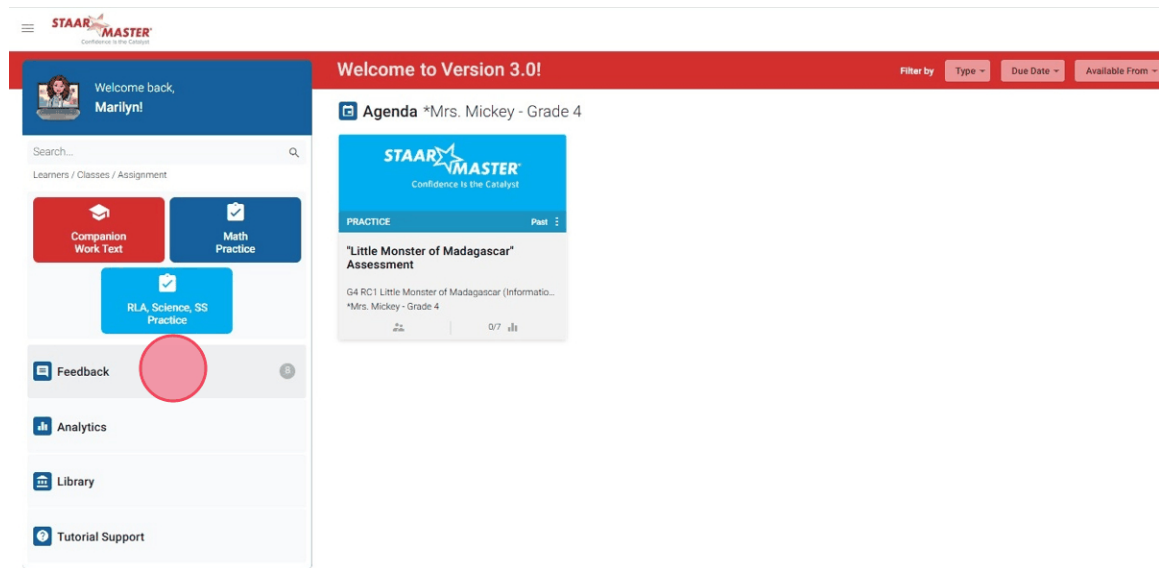


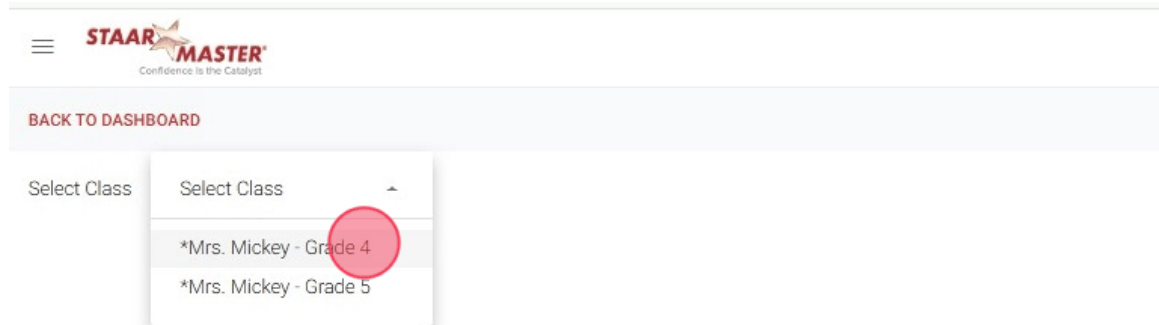
To view in video format, click [HERE](#).

Providing Feedback on Constructed Responses

1. To view constructed responses for students, you can select the feedback icon underneath the class name or you can choose the "Feedback" tab to the left.



2. Inside the feedback section of the platform, select the class name where the responses are located.



3. Next, select the assignment the constructed responses were assigned. If you don't remember the name of the assignment, go ahead and click "All."

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[TO DASHBOARD](#)

ct Class: *Mrs. Mickey - Grade 4 ▼

Select Assignment: **Select Assignment** ▼

- All
- "Horse Sense" 4.23.25
- "Little Monster of Madagascar" Assessment
- Constructed Response 5.19.25
- G3 Practice Test A
- G3 Practice Test A
- G3 Practice Test A
- G3 Practice Test A
- G7 Practice Test B
- Junkyard Art
- Test Constructed Responses
- Test Constructed Responses

4. In the example below, you can see I have eight assignments that need review. To review an assignment, click the red "REVIEW" button.

STAAR MASTER
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[K TO DASHBOARD](#) [Feedback](#)

ct Class: *Mrs. Mickey - Grade 4 ▼

Select Assignment: All ▼


ACTIVITY: Needs Feedback

Learner	Activity	Class	Assignment	Date Submitted	Pending (Days)	Attempt Number	
sminteractive@g...	Activity	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:33	0	1/1	REVIEW
sminteractive1@g...	Activity	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:40	0	1/1	REVIEW
sminteractive2@g...	Activity	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:43	0	1/1	REVIEW
mmickey@ecslea...	Activity	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:46	0	1/1	REVIEW
sminteractive@g...	Little Monster of ...	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:36	0	1/1	REVIEW
sminteractive1@g...	Little Monster of ...	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:41	0	1/1	REVIEW
sminteractive2@g...	Little Monster of ...	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:44	0	1/1	REVIEW
mmickey@ecslea...	Little Monster of ...	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:47	0	1/1	REVIEW


5. This is an example of a short constructed response. To review the prompt, click the "SHOW DESCRIPTION" arrow.

Review Activity: Activity

sminteractive@gmail.com < >

SHOW DESCRIPTION 

Compare Learner's response to the Model response.

Learner Response	Model Response
<p>This is my answer explaining why the aye-aye is becoming a problem for people in farms and villages. I support my answer with evidence from the text.</p> 	<p>Answers will vary but might include that the aye-aye's home is being destroyed so they have to steal food from farms and villages.</p>

☒ Accept for Review ☐ Return for Rework

Assess the performance level of Learner's response for each criteria.

[View the Rubric](#)


Criteria	2 points	1 point	0 points
Learners can receive partial credit (1 out of 2 possible points) for partial answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. To the left is the learner's response, and on the right is the model response of what a score of 2 might entail.

Read the question carefully. Then, enter your answer in the box provided.
Based on the information in paragraph 6, why is the aye-aye becoming a problem for people in farms and villages? Support your answer with evidence from the selection.

[VIEW TEXT](#)

Compare Learner's response to the Model response.

Learner Response	Model Response
<p>This is my answer explaining why the aye-aye is becoming a problem for people in farms and villages. I support my answer with evidence from the text.</p> 	<p>Answers will vary but might include that the aye-aye's home is being destroyed so they have to steal food from farms and villages.</p>

☒ Accept for Review ☐ Return for Rework

Assess the performance level of Learner's response for each criteria.

[View the Rubric](#)


Criteria	2 points	1 point	0 points
Learners can receive partial credit (1 out of 2 possible points) for partial answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Below the response, choose whether to accept the assignment for review or return it back to the student for revision.

Compare Learner's response to the Model response.

Learner Response

This is my answer explaining why the aye-aye is becoming a problem for people in farms and villages. I support my answer with evidence from the text.



Model Response

Answers will vary but might include that the aye-aye's home is being destroyed have to steal food from farms and villages.

☒ Accept for Review ☐ Return for Rework

Assess the performance level of Learner's response for each criteria.

[View the Rubric](#)


Criteria	2 points
Learners can receive partial credit (1 out of 2 possible points) for partial answers.	<input type="radio"/>
Overall	

8. After reading the student's response and comparing it to the model response, choose the score that best fits the student's performance level.

Compare Learner's response to the Model response.

Learner Response

This is my answer explaining why the aye-aye is becoming a problem for people in farms and villages. I support my answer with evidence from the text.



Model Response

Answers will vary but might include that the aye-aye's home is being destroyed so they have to steal food from farms and villages.

☒ Accept for Review ☐ Return for Rework

Assess the performance level of Learner's response for each criteria.

[View the Rubric](#)

Criteria	2 points	1 point	0 points
Learners can receive partial credit (1 out of 2 possible points) for partial answers.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall			
Total score			0 / 2

Add feedback (optional) ?

DISCARD

SAVE DRAFT & CLOSE

SUBMIT & NEXT

9. When you're finished, click the "SUBMIT & NEXT" button to go to the next response, or select "SAVE DRAFT & CLOSE" to return to the Feedback menu.

☒ Accept for Review ☐ Return for Rework

Assess the performance level of Learner's response for each criteria.

[View the Rubric](#)

Criteria	2 points	1 point	0 points
Learners can receive partial credit (1 out of 2 possible points) for partial answers.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input checked="" type="radio"/>		
Total score	2 / 2		

Add feedback (optional) ⓘ

Roboto 14

Additional feedback 🗨️

DISCARD SAVE DRAFT & CLOSE **SUBMIT & NEXT**


10. Grading the Extended Constructed Response is similar to the Short Constructed Response. You can view the prompt by clicking "SHOW DESCRIPTION" and you can view and accept the student's response for evaluation.

Review Activity: Little Monster of Madagascar



sminteractive@gmail.com < >

SHOW DESCRIPTION ▾

Review Learner's response.

This is my answer describing the negative consequences human modifications to an environment can have on an animal's habitat and what people should do to help these animals. 

My essay is well organized, and uses specific evidence from the selection to support my argument



☒ Accept for Review ☐ Return for Rework

Assess the performance level of Learner's response for each criteria.


[View the Rubric](#)

Criteria	5 points	4 points	3 points	2 points	1 point	0 points
Using the ECR rubric, combine points for Development and Organization of Ideas and points for Conventions, and enter the total points earned by selecting the correct number (0 to 5).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Note: STAAR® scoring is based on two scorers, for a total of 10 possible points. Scoring for STAAR MASTER® is based on the Educator's score of up to 5 possible points.

11. Click "View the Rubric" to access a 5-point rubric available to help educators determine a student's level of performance.

My essay is well organized, and uses specific evidence from the selection to support my argument



☒ Accept for Review ☐ Return for Rework

Assess the performance level of Learner's response for each criteria.

[View the Rubric](#)


Criteria	5 points	4 points	3 points	2 points	1 point	0 points
Using the ECR rubric, combine points for Development and Organization of Ideas and points for Conventions, and enter the total points earned by selecting the correct number (0 to 5).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Note: STAAR® scoring is based on two scorers, for a total of 10 possible points. Scoring for STAAR MASTER® is based on the Educator's score of up to 5 possible points.						
Overall						
Total score	0 / 5					

Add Feedback (optional)

12. This rubric is designed to closely align with TEA's 5-point rubric.

Development and Organization of Ideas		Conventions	
3	<ul style="list-style-type: none"> Central idea or argument/opinion is clear and fully developed Organization is effective Evidence is specific, well chosen, and relevant Expression of ideas is clear and effective 	2	<p>Student writing demonstrates consistent command of grade-level-appropriate conventions, including correct:</p> <ul style="list-style-type: none"> sentence construction punctuation capitalization grammar spelling <p>The response has few errors, but those errors do not impact the clarity of the writing.</p>
2	<ul style="list-style-type: none"> Central idea or argument/opinion is present and partially developed Organization is limited Evidence is limited and may include some irrelevant information Expression of ideas is basic 	1	<p>Student writing demonstrates inconsistent command of grade-level-appropriate conventions, including limited use of correct:</p> <ul style="list-style-type: none"> sentence construction punctuation capitalization grammar spelling <p>The response has several errors, but the reader can understand the writer's thoughts.</p>
1	<ul style="list-style-type: none"> Central idea or argument/opinion is evident but not developed Organization is minimal and/or weak Evidence is insufficient and/or mostly irrelevant Expression of ideas is ineffective 	0	<p>Student writing demonstrates little to no command of grade-level-appropriate conventions, including infrequent use of or no evidence of correct:</p> <ul style="list-style-type: none"> sentence construction punctuation capitalization grammar spelling <p>The response has many errors, and these errors impact the clarity of the writing and the reader's understanding of the writing.</p>
0	<ul style="list-style-type: none"> A central idea or argument/opinion may be evident The response lacks an introduction and conclusion An organizational structure is not evident Evidence is not provided or is irrelevant The response reflects a lack of understanding of the writing purpose The expression of ideas is unclear and/or incoherent 		

13. Next, click the score that represents the student's performance.



☒ Accept for Review ☐ Return for Rework

Assess the performance level of Learner's response for each criteria.

[View the Rubric](#)

Criteria	5 points	4 points	3 points	2 points	1 point	0 points
Using the ECR rubric, combine points for Development and Organization of Ideas and points for Conventions, and enter the total points earned by selecting the correct number (0 to 5). Note: STAAR® scoring is based on two scorers, for a total of 10 possible points. Scoring for STAAR MASTER® is based on the Educator's score of up to 5 possible points.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall						
Total score	0 / 5					

Add feedback (optional) ⓘ


DISCARD

SAVE DRAFT & CLOSE

SUBMIT & NEXT

14. When finished, click "Submit and Next" to review the next assignment or "Save Draft & Close" to exit and return to the "Feedback" menu.

My essay is well organized, and uses specific evidence from the selection to support my argument



☒ Accept for Review ☐ Return for Rework

Assess the performance level of Learner's response for each criteria.

[View the Rubric](#)

Criteria	5 points	4 points	3 points	2 points	1 point	0 points
Using the ECR rubric, combine points for Development and Organization of Ideas and points for Conventions, and enter the total points earned by selecting the correct number (0 to 5). Note: STAAR® scoring is based on two scorers, for a total of 10 possible points. Scoring for STAAR MASTER® is based on the Educator's score of up to 5 possible points.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall		<input checked="" type="radio"/>				
Total score						4 / 5

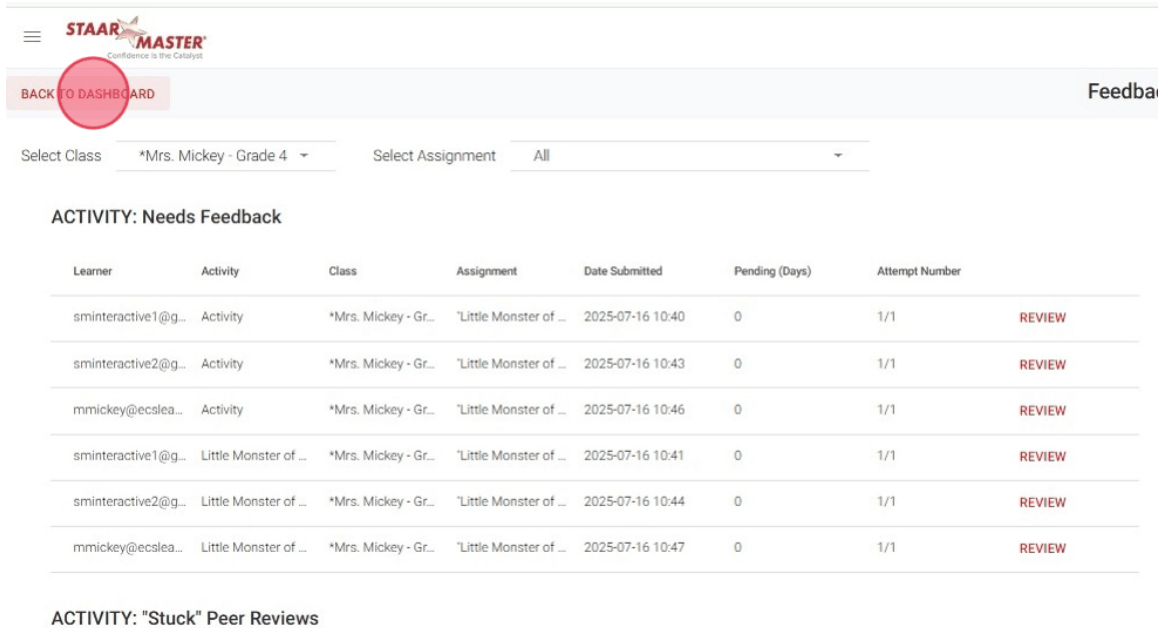
Add feedback (optional) ⓘ

Roboto 14

Additional feedback

DISCARD SAVE DRAFT & CLOSE **SUBMIT & NEXT**

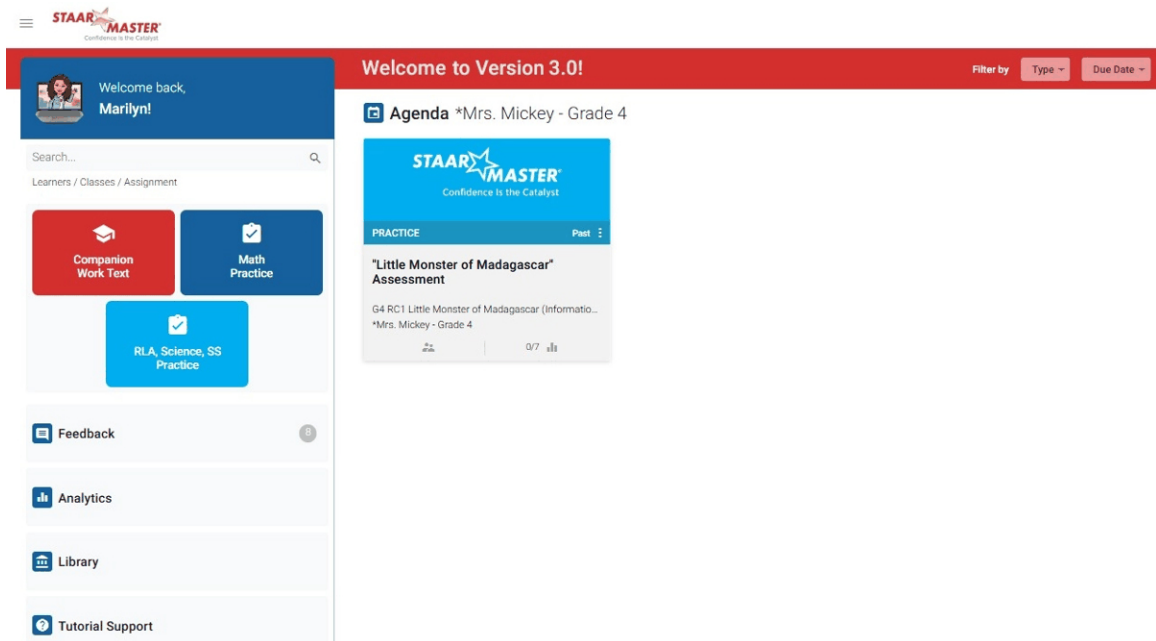
15. To return to the dashboard, click the "Back to dashboard" banner in the upper left corner.



The screenshot shows the STAAR VMASTER interface. At the top left, there is a menu icon and the STAAR VMASTER logo. Below the logo, a banner reads "BACK TO DASHBOARD" with a red circle highlighting the text. To the right of the banner is a "Feedback" link. Below the banner, there are two dropdown menus: "Select Class" (set to "*Mrs. Mickey - Grade 4") and "Select Assignment" (set to "All"). Below these menus, the section "ACTIVITY: Needs Feedback" is displayed. It contains a table with the following data:

Learner	Activity	Class	Assignment	Date Submitted	Pending (Days)	Attempt Number	
sminteractive1@g...	Activity	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:40	0	1/1	REVIEW
sminteractive2@g...	Activity	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:43	0	1/1	REVIEW
mmickey@ecslea...	Activity	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:46	0	1/1	REVIEW
sminteractive1@g...	Little Monster of ...	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:41	0	1/1	REVIEW
sminteractive2@g...	Little Monster of ...	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:44	0	1/1	REVIEW
mmickey@ecslea...	Little Monster of ...	*Mrs. Mickey - Gr...	"Little Monster of ...	2025-07-16 10:47	0	1/1	REVIEW

Below the table, the section "ACTIVITY: 'Stuck' Peer Reviews" is visible.



The screenshot shows the STAAR VMASTER dashboard. At the top, there is a red banner that reads "Welcome to Version 3.0!". Below the banner, there is a "Filter by" section with "Type" and "Due Date" dropdown menus. The main content area is divided into two columns. The left column contains a "Welcome back, Marilyn!" message, a search bar, and three buttons: "Companion Work Text", "Math Practice", and "RLA, Science, SS Practice". The right column contains an "Agenda" section for "*Mrs. Mickey - Grade 4" and a "PRACTICE" section for "Little Monster of Madagascar" Assessment. The "PRACTICE" section shows the assessment title, a description, and a progress indicator (0/7).

To view in video format, click [HERE](#).