Student Experience with STAAR MASTER Interactive: RLA

1. Welcome to the Student Dashboard! Within the Dashboard, you will notice the assignment cards created by your teacher.
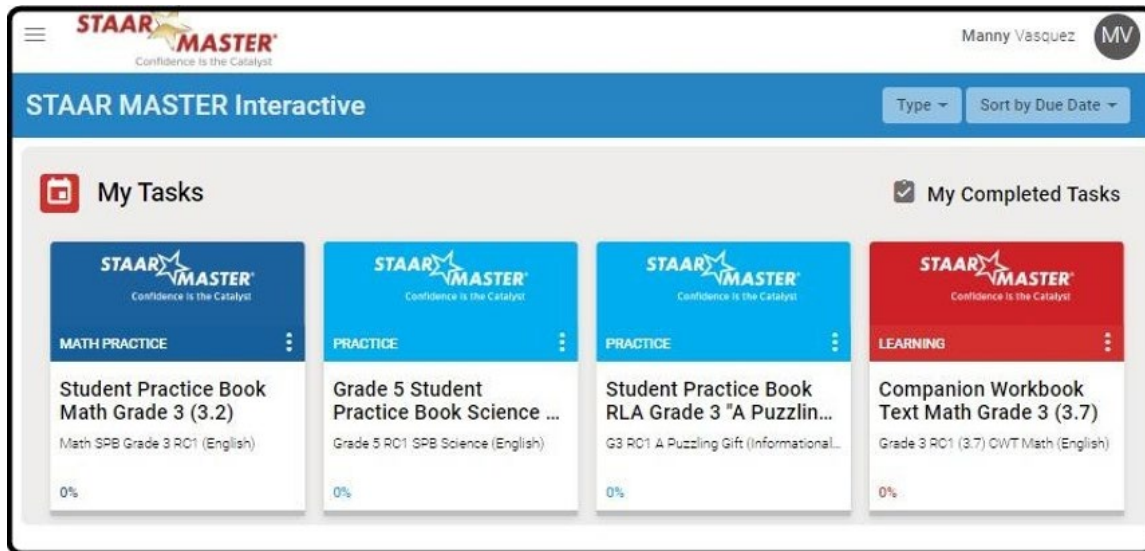

2. In the upper left corner, you will find the 3 parallel lines with a drop-down menu. The menu will include the following:

   • "**Dashboard**" will return you to the main part of the platform
   • "**Library**" is another place to locate current and previous assignments
   • "**Notes**" will allow you to view annotations you've created

- "**Log out**" will log you out of the platform or switch back to English if you were using the Spanish version previously.
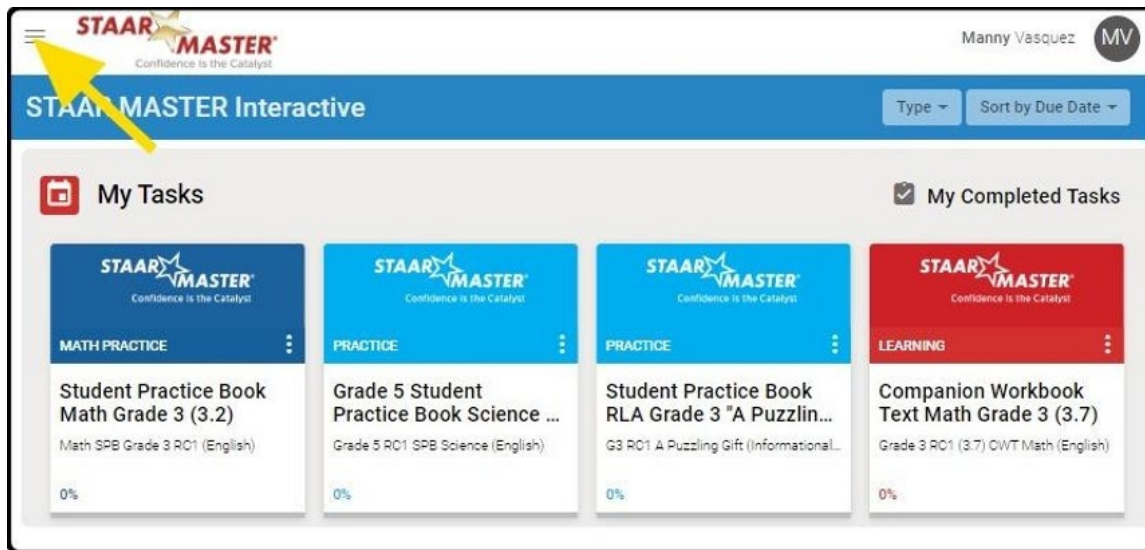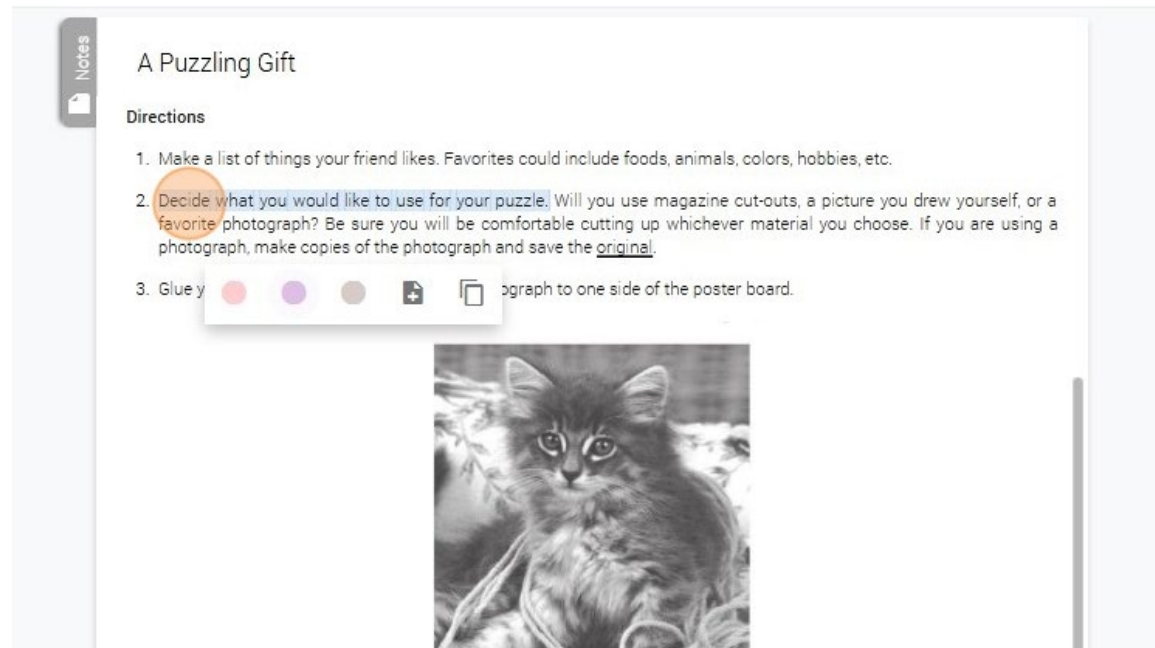

3. Click an Assignment Card to begin the task.
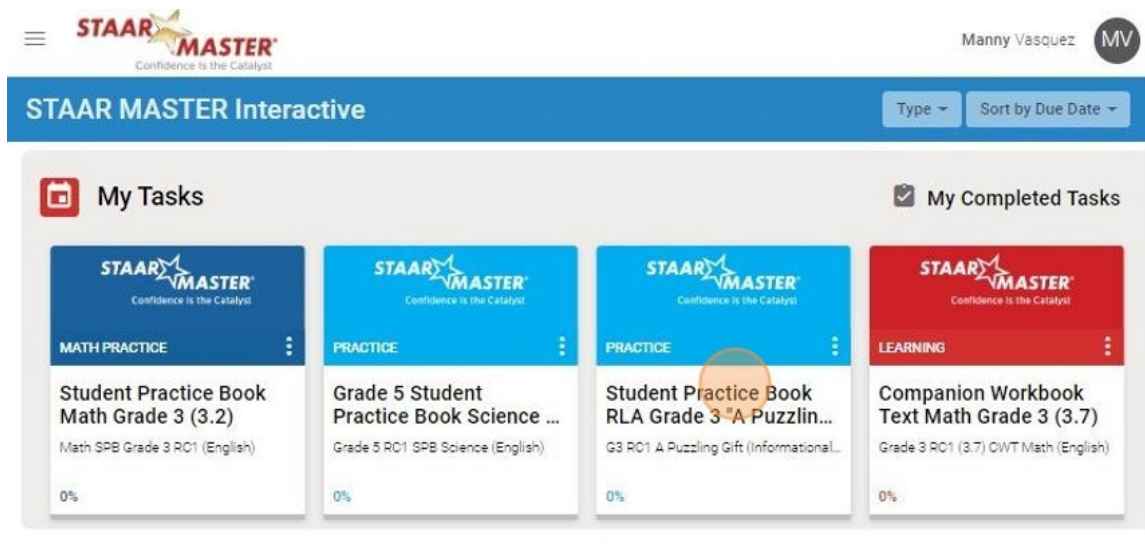
Interacting With Text

4. To make highlights in a text, double-click the sentence or word until the highlighter appears. Then choose a color for your selection.

5. You can also use this pop-up to add notations. Click the "Add notes" icon as seen in the illustration. Then type your notes and save.

6. If you want to write a quick summary, ideas for theme statements or conclusions, use the notes tab in the upper left corner next to the passage.

7. Select the notes icon.

8. Then write your summaries or conclusions in this section.

9. Be sure to click "Save" to exit the pop-up.

10. To exit the notes view, click the 'X' in the right corner of the notes panel

A Puzzling Gift

Notes

Just now
Summary of the passage.

Just now
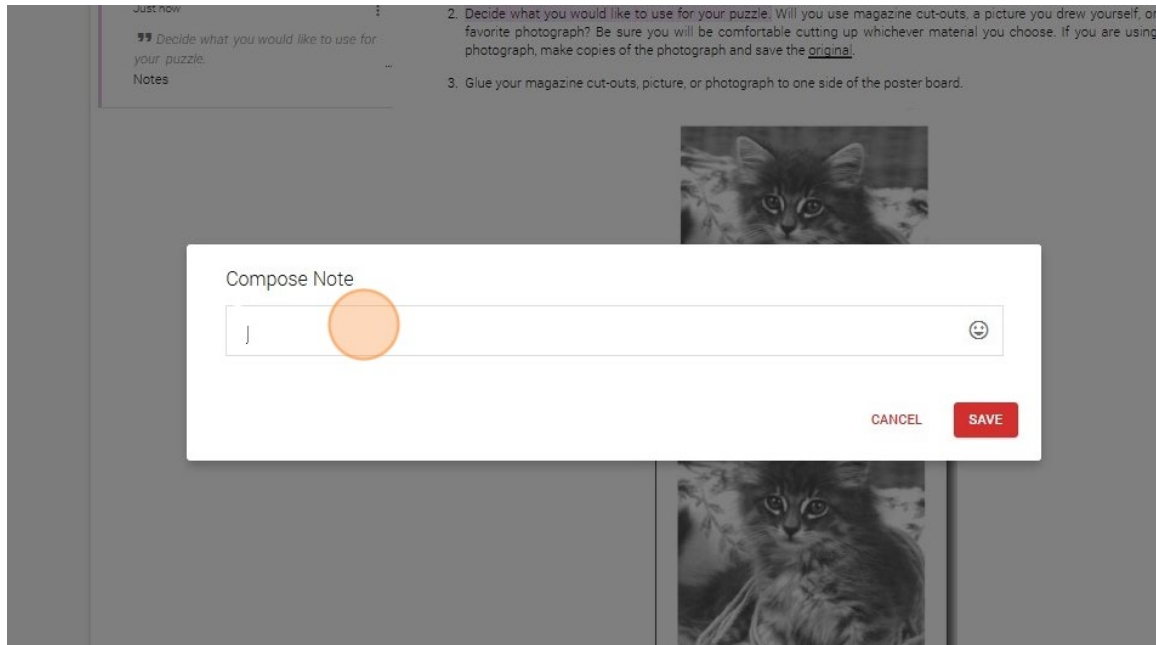❞ *Decide what you would like to use for your puzzle.*
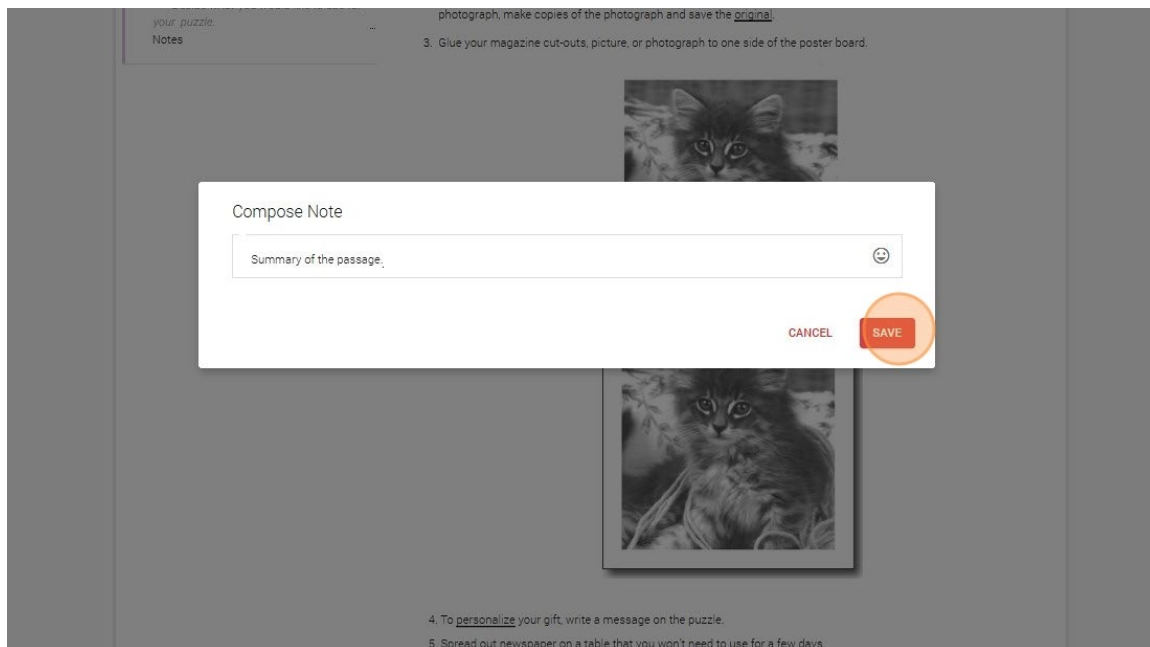Notes
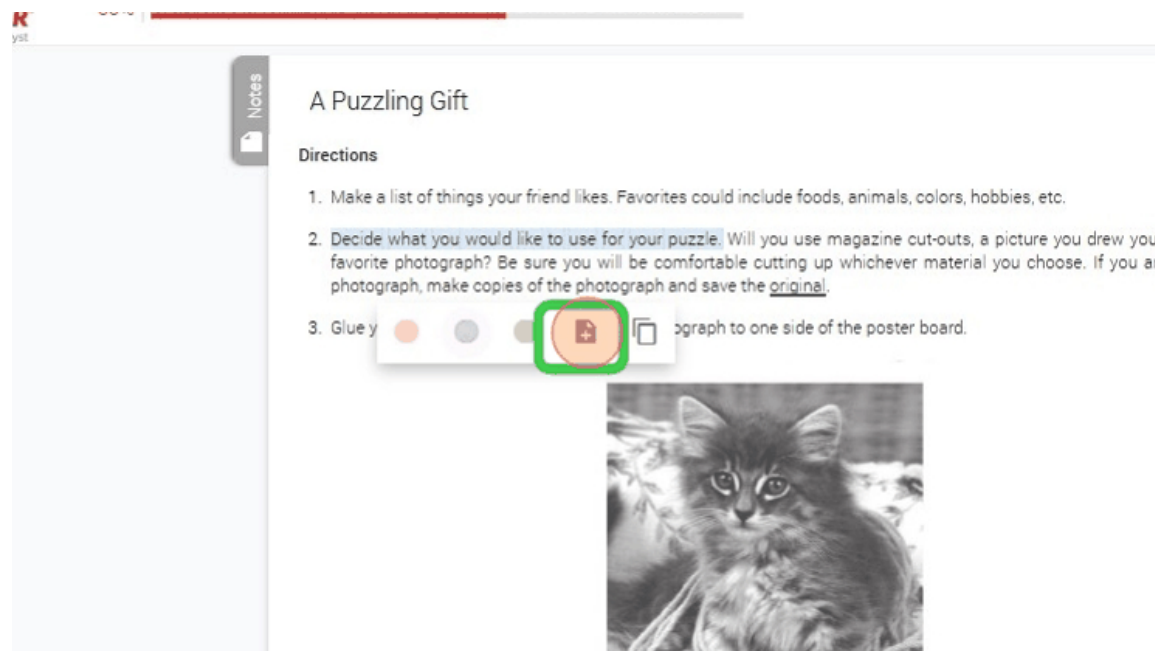
Directions

1. Make a list of things your friend likes. Favorites could include foods, animals, colors, hobbies, etc.

2. Decide what you would like to use for your puzzle. Will you use magazine cut-outs, a picture yo... favorite photograph? Be sure you will be comfortable cutting up whichever material you choos... photograph, make copies of the photograph and save the original.

3. Glue your magazine cut-outs, picture, or photograph to one side of the poster board.

11. When you're finished reading the passage, click the button that most closely relates to your confidence level to go to your first question.

You have created a one-of-a-kind gift! Explain to your friend that s/he can complete the puzzle by fitting together the picture or photograph.

| I KNEW | GOT IT NOW | THINK I GOT IT | I DON'T GET IT |

12. Here is the side-by-side view of your RLA assignment. Continue reading to learn more about the various supports available.

13. "Coach" provides text-to-speech accommodations by reading the question or the prompt for constructed responses.

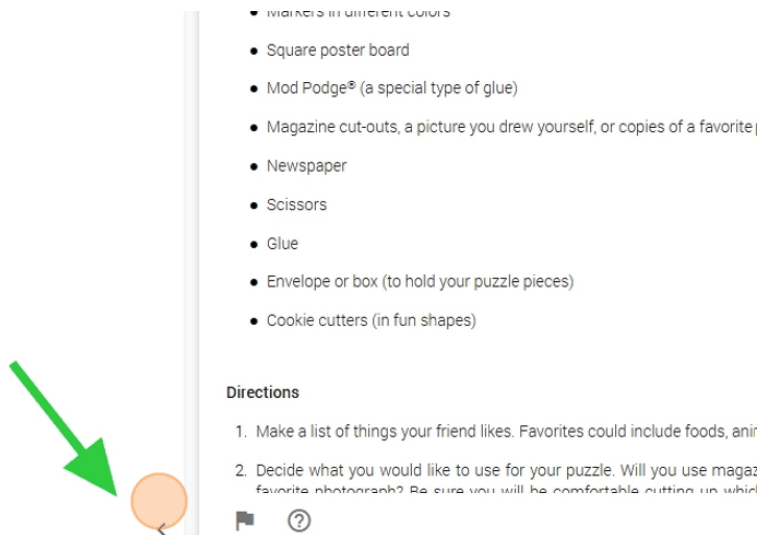   To listen, make sure the circle on the right is selected in the Coach panel.

14. If you need more screen space, consider clicking the arrow at the bottom of the Coach panel. To reopen, click the arrow again.

15. To view more of the text or the question, click the center line and slide it to the right or left for optimal viewing.
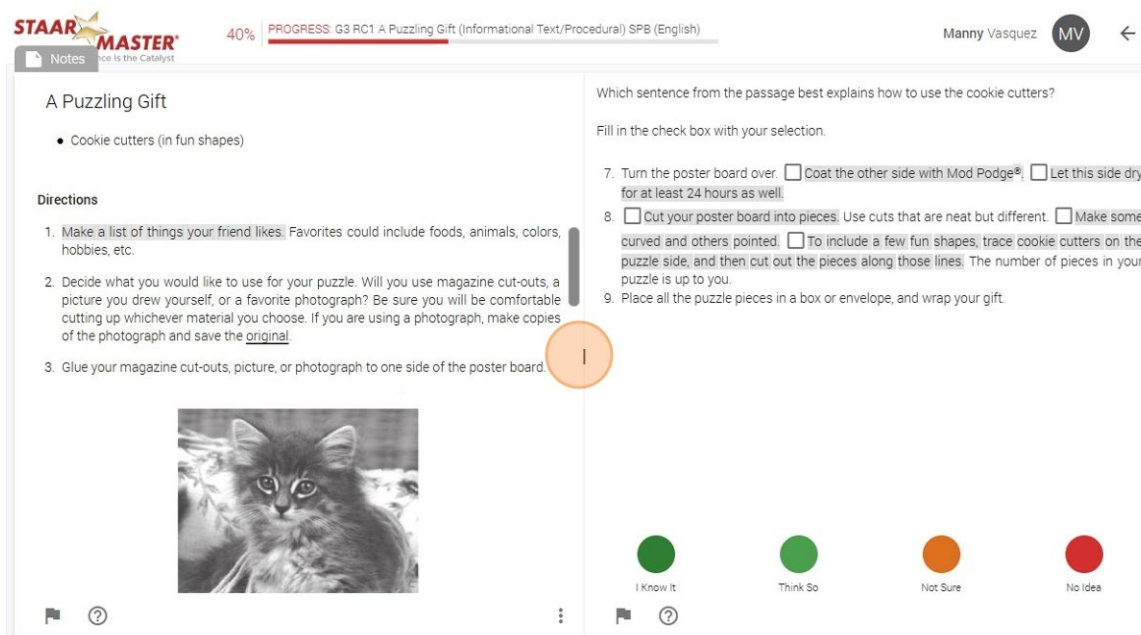
16. To view the text in a larger font size or to view it in a full-screen mode, click the three dots at the lower right side of the passage.

17. Select whether you prefer a larger font or full screen.

18. To return to the original size, click the "Large Font Size" label, or press the "Esc" on your keyboard to exit "Fullscreen" mode.

19. To add, delete or access your notes at any time during the assignment, click the notes tab in the upper left corner.
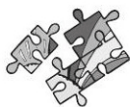
20. In the center screen, you can view, make edits, or delete notes by clicking the three dots next to your notation.

21. To close the notes tab, click the 'X' at the top.

22. If you are working within the Student Practice Book or Companion Work Text, you will need to select the button that best matches your confidence level as you answer each question. This will provide you with feedback on your performance and will lead you to the next question.

23. **Constructed Responses:** When you complete a constructed response to be reviewed by your teacher, a gold and blue card will remain on your dashboard until feedback is provided and you have had an opportunity to view it.

- A **"Z"** inside the bell illustrates that the educator has not reviewed your response.
- A "**Empty Bell**" indicates the teacher has provided feedback, and your review is needed for the assignment to be complete. Once viewed, the assignment card will disappear.

To view in video format, click **HERE**.